



## Reading Specialist

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New Hope Academy is a pioneering school that brings together a love for Christ Jesus with a promise of an excellent classically informed education. We have a committed focus on whole-child development through caring, and academic mentoring, along with a vision for a connected community where students and families form meaningful relationships across economic, racial, and cultural differences. This provides a foundation to begin combating the roots of inequality, race-based separation, and class-oriented isolation. All of this to the glorification of our Lord and Savior!

New Hope Academy is a Christ-centered community school available to families from all social, economic, racial, and cultural backgrounds. New Hope Academy intentionally reserves 35-40% of all classroom seats for students from low-income households. We teach from a Biblical foundation while equipping each student with tools for gaining knowledge and understanding. We believe in community and that God calls us to love, fellowship, and help one another for His glory. It is because of this that we are committed to finding the resources necessary to allow the mission to thrive.

**Job Title: Reading Specialist**

**Reports To:** Academic Directors

**Salary:** Competitive and commensurate with capability and experience

**Hours:** Part-time (3 days per week), 10 month position

**Benefits:** Not applicable

**Start Date:** August 1, 2025

**Job Summary:**

Working under the direction of the Academic Director, the Reading Specialist identifies students' needs, provides focused intervention, and monitors student progress. He/She works with teachers, parents, and other staff members to accomplish the goals set for students in need of reading intervention. This position also provides assistance and support to classroom teachers in order to increase student achievement in language arts.

**Duties and Responsibilities include, but are not limited to:**

- Mentors/Disciples each student with a nurturing heart.
- Attend S-team meetings for struggling reading students
- Provides teachers with insight into intervention strategies and accommodations that they can use in the classroom to support struggling reading students
- Intervenes using strategies and programs that best address individual needs
- Provides Tier II and Tier III interventions to support, supplement and extend classroom language arts instruction.
- Plans interventions using approved, research-based resources.
- Works collaboratively with teachers and learning lab staff to plan and coordinate intervention.
- Collaborates with faculty and administration to schedule and manage intervention plans.
- Collects, records, and reports data to identify student need, set intervention goals, and to monitor intervention progress.
- Assists in developing, selecting, and managing intervention resources to support the New Hope Academy Language Arts Program.
- Evaluate each student's progress and communicate regularly with administrators, teachers and parents informing them of student progress
- Provides on-going support and professional development to teachers and other staff members to enhance their knowledge and instructional skills in the science of reading
- Attends seminars, workshops, and webinars to strengthen reading intervention skills
- Attend and participate in scheduled department meetings, general faculty meetings, retreats, in-services, and professional development.
- Works constructively with colleagues and administrators.
- Other related duties as assigned.

**Minimum Qualifications**

- Personal relationship with Jesus Christ
- Teaching degree and certificate
- Commitment to the mission and vision of New Hope Academy
- Commitment to academic excellence
- Ability and desire to work with a diverse group of individuals
- Strong knowledge of the science of reading
- Extensive training and experience in using an Orton-Gillingham approach to reading
- Proven experience working with elementary students who are below grade level in reading
- Commitment to lifelong learning.

**Education Requirements**

Bachelor's degree required. A master's degree or other advanced certification or equivalent experience is a plus.

**Language Requirements**

Proficiency in reading, writing, and comprehension of the English language.

**Physical Requirements**

The candidate should be capable of lifting up to 25 pounds, sitting at a computer, conducting long telephone discussions, and driving.

Please submit resume and cover letter via email to [lr Ramsey@nhafranklin.org](mailto:lr Ramsey@nhafranklin.org)